GRAMMATICAL ERROR IN WRITING MADE BY THE SECOND GRADE STUDENTS OF SMKN 5 DENPASAR

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This study analyzes and classifies the grammatical errors occurring in the writing made by the second grade students of SMKN 5 Denpasar based on Surface Strategy Taxonomy by Burt and Dulay. Hopefully by analyzing the grammatical errors I could also improve
my ability in understanding and using the English grammar. However, I realize that there are still many weakness in this research, any suggestion and comments will be highly appreciated.

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IB Putra Adnyana
ABSTRACT

The title of this research is *Grammatical Errors in Writing Made by The Second Grade Students of SMKN 5 Denpasar*.

The data used in this research was taken from the writings composed by the second grade students of SMKN 5 Denpasar. The data was taken from 10 classes of second grade students. There are about 40 essays which were taken as samples from 10 classes of second grade students which were randomly selected four students from each class. There were 40 samples used as data which were analyzed and classified based on Surface Strategy Taxonomy by Burt and Dulay. The analysis of the study showed that eleven types of error in *omission*, two types of error in *addition*, one type of error in *misinformation*, and also one type of error in *misordering*.

Based on the analysis, it is concluded that the second grade students of SMKN 5 Denpasar still have some problems in using the appropriate grammar in writing.

**Keywords:** error analysis, grammar, writing
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